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bilingual language education. Marie Perera and Suriya Arachchige Kularathne focus on one significant aspect of an ongoing study on bilingual education in Sri Lanka. Through the use of qualitative and quantitative data, they propose that there are no clear micro-level policies ensuring harmony amongst all the stakeholders in bilingual education.

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Many schools around the world use Cambridge programmes and qualifications as the English-medium strand of a bilingual education programme. We are working with schools on bilingual education projects in countries such as Argentina, Bosnia, Croatia, Germany, Italy, the Netherlands, Spain, Sweden and Turkey.

Bilingual Education - Bilingual Programmes & Qualifications

From an international perspective, bilingualism and bilingual education have a more promising future, with countries envisioning themselves as global players aware of their need for interculturally competent mediators. Israel, for example, has moved from submersion to a successful multilingual curriculum.

Bilingual Education - an overview | ScienceDirect Topics

The Book of Longings . Sue Monk Kidd . 15.30 € 18.00 €

International Perspectives On Bilingual Education • Eurobooks

Bilingual education models in the BAC have increased the number of well-educated young students and allowed them to have a better future. French is taught as a foreign language in Canada, and English is usually accepted as a first language, which has hindered the development of diverse types of immersion programs.

A Literature-Based Approach on International Perspectives ...

To provide an international perspective on bilingual education, the purpose of this section is to analyze and describe the prevalence of bilingual education in French Canada. 3.1 Historical Background of Bilingual Education in Canada

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Bilingual Education in the 21st Century: A Global Perspective

In other contexts, such as Hong Kong, Japan and Malaysia in South East Asia, bilingual education is seen as a means of providing children of the influential middle and upper classes with the possibility of access to valued language resources.

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